2021-22 Texas Academic Performance Report (TAPR)

District Name: JUDSON ISD

District Number: 015916

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|------------|--------|--------------------|----------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | oject, a | nd Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 75% | 67% | 74% | 82% | 100% | 78% | 86% | 85% | 53% | 68% | 76% | 73% | 71% | 69% |
| | 2021 | 67% | 64% | 65% | 56% | 62% | 79% | * | 82% | * | 78% | 42% | 38% | 65% | 63% | 61% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 49% | 47% | 35% | 47% | 59% | 75% | 52% | 57% | 54% | 29% | 58% | 49% | 44% | 43% | 39% |
| | 2021 | 39% | 36% | 31% | 22% | 28% | 47% | * | 47% | * | 45% | 19% | 13% | 30% | 33% | 26% | 15% |
| At Masters Grade Level | 2022 | 30% | 28% | 25% | 17% | 24% | 37% | 38% | 39% | 14% | 31% | 7% | 32% | 26% | 24% | 23% | 18% |
| | 2021 | 19% | 17% | 13% | 7% | 11% | 21% | * | 18% | * | 25% | 4% | 0% | 13% | 13% | 9% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 68% | 67% | 50% | 68% | 79% | 75% | 83% | 71% | 74% | 45% | 68% | 68% | 66% | 64% | 77% |
| | 2021 | 62% | 56% | 50% | 38% | 48% | 68% | * | 65% | * | 64% | 35% | 38% | 51% | 49% | 44% | 48% |
| At Meets Grade Level or Above | 2022 | 43% | 39% | 34% | 22% | 32% | 49% | 50% | 61% | 43% | 38% | 20% | 47% | 35% | 31% | 29% | 36% |
| | 2021 | 31% | 26% | 21% | 14% | 18% | 35% | * | 24% | * | 36% | 17% | 13% | 20% | 23% | 16% | 15% |
| At Masters Grade Level | 2022 | 21% | 18% | 14% | 8% | 13% | 26% | 25% | 39% | 0% | 18% | 6% | 21% | 16% | 12% | 11% | 16% |
| | 2021 | 14% | 12% | 8% | 6% | 6% | 14% | * | 6% | * | 18% | 5% | 13% | 7% | 10% | 5% | 4% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 75% | 77% | 70% | 76% | 85% | 80% | 89% | * | 88% | 49% | 81% | 78% | 75% | 73% | 75% |
| | 2021 | 63% | 59% | 57% | 48% | 57% | 68% | * | 78% | * | 64% | 24% | 50% | 57% | 59% | 53% | 45% |
| At Meets Grade Level or Above | 2022 | 54% | 52% | 50% | 44% | 48% | 61% | 60% | 83% | * | 65% | 27% | 47% | 52% | 48% | 45% | 47% |
| | 2021 | 36% | 34% | 29% | 22% | 26% | 42% | * | 52% | * | 45% | 13% | 20% | 29% | 29% | 25% | 18% |
| At Masters Grade Level | 2022 | 28% | 26% | 24% | 17% | 21% | 41% | 40% | 56% | * | 32% | 8% | 14% | 24% | 23% | 19% | 20% |
| | 2021 | 17% | 16% | 11% | 9% | 9% | 20% | * | 30% | * | 23% | 4% | 10% | 11% | 12% | 10% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 66% | 65% | 54% | 65% | 74% | 100% | 89% | * | 78% | 40% | 67% | 66% | 63% | 60% | 64% |
| | 2021 | 59% | 52% | 48% | 36% | 46% | 64% | * | 78% | * | 59% | 28% | 55% | 48% | 48% | 44% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 38% | 33% | 26% | 30% | 47% | 60% | 67% | * | 48% | 20% | 31% | 35% | 31% | 28% | 31% |
| | 2021 | 36% | 29% | 23% | 17% | 22% | 34% | * | 44% | * | 24% | 14% | 10% | 22% | 25% | 20% | 16% |
| At Masters Grade Level | 2022 | 23% | 20% | 15% | 9% | 13% | 25% | 20% | 56% | * | 28% | 7% | 17% | 16% | 14% | 12% | 14% |
| | 2021 | 21% | 16% | 10% | 8% | 9% | 19% | * | 26% | * | 11% | 6% | 5% | 10% | 11% | 8% | 8% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 20 | | African American | | | | | | | | Ed (Former) | Continu- ously Enrolled | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|-----|-----|---|-----|-----|-----|-----|----------------|-------------------------------|-------------------|-----|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 79% | 78% | 69% | 78% | 85% | * | 93% | | 87% | 50% | 78% | 79% | 76% | 75% | 73% |
| | 2021 | 73% | 70% | 66% | 56% | 66% | 78% | * | 86% | 63% | 66% | 37% | 70% | 67% | 64% | 63% | 62% |
| At Meets Grade Level or Above | 2022 | 58% | 55% | 53% | 42% | 53% | 68% | * | 79% | * | 50% | 27% | 44% | 55% | 51% | 49% | 50% |
| | 2021 | 46% | 43% | 38% | 31% | 36% | 54% | * | 64% | 38% | 46% | 19% | 40% | 42% | 33% | 34% | 33% |
| At Masters Grade Level | 2022 | 36% | 34% | 32% | 23% | 32% | 47% | * | 54% | * | 29% | 13% | 34% | 33% | 32% | 28% | 29% |
| | 2021 | 30% | 27% | 22% | 19% | 19% | 36% | * | 50% | 13% | 33% | 6% | 10% | 25% | 19% | 18% | 16% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 74% | 70% | 61% | 69% | 81% | * | 93% | * | 76% | 46% | 56% | 72% | 66% | 66% | 63% |
| | 2021 | 70% | 65% | 59% | 50% | 57% | 79% | * | 64% | 75% | 65% | 44% | 43% | 62% | 56% | 54% | 53% |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 37% | 27% | 36% | 52% | * | 68% | * | 40% | 21% | 34% | 40% | 34% | 32% | 36% |
| | 2021 | 44% | 39% | 31% | 24% | 28% | 48% | * | 57% | 13% | 40% | 22% | 19% | 33% | 27% | 27% | 28% |
| At Masters Grade Level | 2022 | 25% | 22% | 16% | 11% | 14% | 25% | * | 54% | * | 16% | 9% | 19% | 17% | 14% | 13% | 16% |
| | 2021 | 25% | 21% | 13% | 6% | 10% | 26% | * | 36% | 13% | 23% | 7% | 5% | 15% | 9% | 10% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 63% | 58% | 44% | 55% | 80% | * | 82% | * | 69% | 37% | 56% | 61% | 53% | 52% | 51% |
| | 2021 | 62% | 56% | 49% | 38% | 47% | 70% | * | 64% | 50% | 56% | 32% | 35% | 52% | 43% | 44% | 39% |
| At Meets Grade Level or Above | 2022 | 38% | 35% | 30% | 20% | 28% | 50% | * | 54% | * | 29% | 22% | 28% | 33% | 26% | 24% | 23% |
| | 2021 | 31% | 26% | 19% | 13% | 17% | 36% | * | 21% | 25% | 29% | 16% | 10% | 22% | 15% | 16% | 13% |
| At Masters Grade Level | 2022 | 18% | 16% | 12% | 6% | 11% | 22% | * | 21% | * | 10% | 8% | 16% | 13% | 11% | 8% | 8% |
| | 2021 | 13% | 10% | 6% | 5% | 4% | 12% | * | 14% | 0% | 11% | 8% | 0% | 6% | 5% | 5% | 4% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 69% | 62% | 54% | 60% | 73% | * | 83% | 75% | 69% | 29% | 74% | 63% | 59% | 57% | 51% |
| | 2021 | 62% | 59% | 53% | 47% | 49% | 70% | * | 76% | * | 65% | 23% | 55% | 57% | 46% | 47% | 49% |
| At Meets Grade Level or Above | 2022 | 43% | 42% | 33% | 30% | 32% | 41% | * | 50% | 25% | 40% | 16% | 41% | 37% | 27% | 29% | 24% |
| | 2021 | 32% | 30% | 21% | 15% | 19% | 34% | * | 29% | * | 44% | 14% | 25% | 23% | 18% | 18% | 24% |
| At Masters Grade Level | 2022 | 23% | 22% | 15% | 11% | 15% | 21% | * | 8% | 13% | 23% | 5% | 19% | 17% | 13% | 12% | 9% |
| | 2021 | 15% | 13% | 7% | 6% | 6% | 13% | * | 19% | * | 14% | 3% | 5% | 9% | 5% | 6% | 5% |
| Grade 6 Mathematics | <u> </u> | · | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 70% | 61% | 51% | 60% | 75% | * | 92% | 88% | 69% | 41% | 74% | 64% | 56% | 55% | 55% |
| | 2021 | 68% | 62% | 50% | 42% | 48% | 65% | * | 85% | * | 62% | 33% | 20% | 54% | 45% | 45% | 53% |

| | School Year | State | | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|-----|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 35% | 22% | 17% | 20% | 32% | * | 42% | 13% | 32% | 15% | 22% | | | 18% | 19% |
| | 2021 | 36% | 30% | 18% | 14% | | 26% | * | 50% | * | 19% | 15% | 10% | | | 16% | |
| At Masters Grade Level | 2022 | 16% | 13% | | 5% | | 12% | * | 29% | 0% | 8% | 6% | 15% | | | 4% | |
| | 2021 | 15% | 11% | 3% | 1% | 3% | 5% | * | 20% | * | 0% | 3% | 5% | 4% | 2% | 3% | 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 79% | 75% | 72% | 73% | 86% | * | 94% | 50% | 80% | 39% | 87% | 76% | 73% | 70% | 72% |
| | 2021 | 69% | 67% | 60% | 51% | 61% | 63% | * | 77% | * | 64% | 33% | 64% | 62% | 56% | 57% | 62% |
| At Meets Grade Level or Above | 2022 | 56% | 54% | 46% | 40% | 44% | 58% | * | 76% | 33% | 45% | 19% | 48% | 48% | 42% | 41% | 40% |
| | 2021 | 45% | 42% | 34% | 31% | 31% | 43% | * | 54% | * | 40% | 14% | 45% | 35% | 31% | 29% | 31% |
| At Masters Grade Level | 2022 | 37% | 35% | 29% | 23% | 27% | 42% | * | 45% | 17% | 35% | 6% | 39% | 29% | 27% | 25% | 25% |
| | 2021 | 25% | 23% | 17% | 14% | 15% | 24% | * | 31% | * | 26% | 7% | 18% | 19% | 14% | 14% | 15% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 56% | 40% | 34% | 39% | 57% | * | 73% | * | 26% | 25% | 38% | 41% | 39% | 37% | 45% |
| | 2021 | 55% | 49% | 30% | 28% | 30% | 31% | * | 55% | * | 16% | 20% | 50% | 30% | 29% | 30% | 32% |
| At Meets Grade Level or Above | 2022 | 31% | 27% | 13% | 9% | 11% | 21% | * | 73% | * | 13% | 13% | 6% | 13% | 12% | 11% | 15% |
| | 2021 | 27% | 22% | 5% | 3% | 7% | 5% | * | 9% | * | 3% | 11% | 0% | 4% | 8% | 6% | 2% |
| At Masters Grade Level | 2022 | 13% | 11% | 3% | 3% | 2% | 3% | * | 20% | * | 2% | 5% | 0% | 3% | 3% | 2% | 3% |
| | 2021 | 12% | 10% | 1% | 1% | 1% | 2% | * | 0% | * | 0% | 5% | 0% | 1% | 2% | 2% | 1% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 82% | 81% | 75% | 82% | 84% | 100% | 97% | 60% | 80% | 50% | 81% | 84% | 75% | 78% | 82% |
| | 2021 | 73% | 70% | 61% | 56% | 60% | 75% | * | 77% | 71% | 64% | 30% | 53% | 64% | 56% | 56% | 51% |
| At Meets Grade Level or Above | 2022 | 58% | 56% | 54% | 46% | 54% | 61% | 57% | 69% | 60% | 52% | 22% | 57% | 56% | 49% | 51% | 53% |
| | 2021 | 46% | 43% | 35% | 29% | 34% | 47% | * | 46% | 29% | 32% | 23% | 18% | 37% | 29% | 28% | 33% |
| At Masters Grade Level | 2022 | 37% | 36% | 32% | 25% | 32% | 41% | 29% | 47% | 20% | 34% | 9% | 14% | 33% | 29% | 29% | 26% |
| | 2021 | 21% | 19% | 13% | 11% | 13% | 17% | * | 23% | 14% | 18% | 5% | 6% | | 11% | 10% | |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 67% | 64% | 56% | 63% | 78% | 60% | 89% | 67% | 67% | 33% | 84% | 68% | 58% | 62% | 65% |
| | 2021 | 62% | 55% | 45% | 35% | 42% | 59% | - | 88% | 40% | 65% | 21% | 50% | 47% | 40% | 39% | 47% |
| At Meets Grade Level or Above | 2022 | 40% | 33% | 30% | 24% | 29% | 39% | 20% | 68% | 17% | 39% | 16% | 48% | | | 26% | 32% |
| | 2021 | 36% | 29% | 19% | 14% | 18% | 24% | _ | 50% | 0% | | 17% | 19% | 20% | 16% | 15% | |

| | School Year | State | | District | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|----------|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|-----|-------|-------------------|-----|--------------------------------------|
| At Masters Grade Level | 2022 | 14% | 10% | 8% | | | | 0% | 30% | 0% | 7% | 7% | 8% | - 7.1 | - / - | 7% | 5% |
| | 2021 | 11% | 7% | 3% | 1% | 3% | 5% | - | 13% | 0% | 3% | 3% | 6% | 2% | 4% | 3% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 68% | 59% | 68% | 79% | 50% | 95% | 80% | 75% | 39% | 65% | 72% | 63% | 65% | 70% |
| | 2021 | 68% | 64% | 54% | 45% | 53% | 68% | - | 85% | 60% | 71% | 28% | 43% | 57% | 48% | 48% | 52% |
| At Meets Grade Level or Above | 2022 | 45% | 43% | 34% | 25% | 32% | 45% | 50% | 62% | 40% | 42% | 15% | 26% | 35% | 30% | 31% | 33% |
| | 2021 | 43% | 40% | 27% | 21% | 27% | 34% | - | 60% | 0% | 46% | 19% | 21% | 30% | 23% | 23% | 28% |
| At Masters Grade Level | 2022 | 24% | 21% | 13% | 9% | 12% | 24% | 17% | 38% | 0% | 17% | 7% | 13% | 14% | 12% | 12% | 13% |
| | 2021 | 24% | 21% | 11% | 8% | 10% | 18% | - | 30% | 0% | 18% | 9% | 0% | 13% | 7% | 8% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 59% | 55% | 47% | 53% | 68% | 57% | 83% | 60% | 69% | 26% | 62% | 57% | 50% | 50% | 52% |
| | 2021 | 57% | 55% | 48% | 42% | 46% | 63% | * | 57% | 80% | 59% | 26% | 64% | 51% | 42% | 41% | 36% |
| At Meets Grade Level or Above | 2022 | 31% | 29% | 25% | 21% | 24% | 31% | 29% | 44% | 0% | 40% | 14% | 29% | 27% | 21% | 22% | 18% |
| | 2021 | 28% | 26% | 19% | 14% | 20% | 27% | * | 14% | 20% | 30% | 19% | 27% | 21% | 15% | 15% | 15% |
| At Masters Grade Level | 2022 | 18% | 16% | 13% | 7% | 13% | 18% | 29% | 28% | 0% | 19% | 8% | 10% | 14% | 10% | 11% | 10% |
| | 2021 | 14% | 12% | 8% | 4% | 8% | 13% | * | 7% | 20% | 11% | 4% | 0% | 9% | 5% | 5% | 10% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 65% | 61% | 55% | 61% | 68% | 80% | 74% | 100% | 77% | 23% | 42% | 63% | 58% | 58% | 52% |
| | 2021 | 67% | 66% | 62% | 56% | 62% | 68% | 67% | 73% | * | 76% | 28% | 55% | 65% | 56% | 57% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 47% | 37% | 32% | 36% | 45% | 60% | 59% | 64% | 43% | 12% | 7% | 39% | 32% | 33% | 28% |
| | 2021 | 50% | 49% | 41% | 33% | 41% | 49% | 67% | 49% | * | 52% | 16% | 15% | 45% | 33% | 35% | 23% |
| At Masters Grade Level | 2022 | 11% | 10% | 6% | 3% | 6% | 8% | 20% | 10% | 9% | 6% | 5% | 0% | 6% | 4% | 5% | 3% |
| | 2021 | 12% | 11% | 7% | 5% | 7% | 10% | 17% | 24% | * | 12% | 3% | 0% | 9% | 5% | 5% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 72% | 66% | 60% | 67% | 65% | 78% | 81% | 89% | 72% | 29% | 46% | 69% | 59% | 63% | 52% |
| | 2021 | 71% | 72% | 67% | 60% | 68% | 75% | * | 72% | 67% | 74% | 31% | 38% | 70% | 61% | 63% | 55% |
| At Meets Grade Level or Above | 2022 | 55% | 55% | 42% | 34% | 44% | 47% | 56% | 67% | 67% | 50% | 14% | 21% | 45% | 37% | 40% | 28% |
| | 2021 | 57% | 57% | 47% | 39% | 47% | 59% | * | 62% | 42% | 56% | 16% | 38% | 51% | 40% | 41% | 34% |

| | School Year | State | Region 20 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|------|---------------------|-----|----------------------------|-----|-------------------------------|-------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 9% | 8% | 4% | 3% | 4% | 7% | 0% | 19% | 0% | 6% | 4% | 0% | | -/- | 4% | 1% |
| | 2021 | 11% | 10% | 5% | 4% | 5% | 10% | * | 8% | 8% | 6% | 3% | 0% | 7% | 2% | 4% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 67% | 62% | 67% | 71% | 86% | 86% | 92% | 78% | 35% | 47% | 70% | 62% | 65% | 68% |
| | 2021 | 73% | 66% | 60% | 54% | 60% | 71% | 17% | 62% | 57% | 60% | 34% | 58% | 63% | 53% | 53% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 39% | 24% | 17% | 25% | 30% | 29% | 57% | 33% | 36% | 10% | 6% | 27% | 19% | 22% | 31% |
| | 2021 | 41% | 33% | 20% | 14% | 20% | 27% | 17% | 45% | 29% | 25% | 16% | 4% | 22% | 17% | 16% | 19% |
| At Masters Grade Level | 2022 | 27% | 23% | 11% | 6% | 11% | 15% | 14% | 43% | 17% | 15% | 6% | 6% | 13% | 8% | 9% | 15% |
| | 2021 | 23% | 18% | 8% | 6% | 8% | 11% | 17% | 34% | 14% | 13% | 6% | 0% | 9% | 7% | 6% | 8% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 81% | 77% | 81% | 85% | 100% | 93% | 100% | 86% | 50% | 92% | 82% | 80% | 79% | 74% |
| | 2021 | 82% | 80% | 80% | 71% | 81% | 89% | 100% | 92% | 91% | 85% | 43% | 67% | 82% | 77% | 77% | 79% |
| At Meets Grade Level or Above | 2022 | 55% | 55% | 45% | 39% | 44% | 58% | 50% | 67% | 50% | 58% | 16% | 42% | 47% | 42% | 40% | 37% |
| | 2021 | 55% | 52% | 48% | 38% | 47% | 60% | 50% | 77% | 55% | 60% | 21% | 33% | 50% | 42% | 42% | 46% |
| At Masters Grade Level | 2022 | 21% | 22% | 14% | 11% | 13% | 23% | 17% | 36% | 0% | 23% | 5% | 8% | 15% | 13% | 10% | 11% |
| | 2021 | 22% | 20% | 13% | 9% | 11% | 25% | 17% | 50% | 9% | 23% | 3% | 0% | 14% | 11% | 10% | 11% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 89% | 89% | 82% | 91% | 91% | * | 93% | 100% | 93% | 62% | 69% | 90% | 86% | 87% | 82% |
| | 2021 | 88% | 88% | 88% | 84% | 89% | 93% | * | 93% | * | 81% | 57% | 87% | 90% | 85% | 86% | 81% |
| At Meets Grade Level or Above | 2022 | 68% | 68% | 61% | 51% | 62% | 66% | * | 68% | 73% | 73% | 30% | 31% | 64% | 54% | 54% | 37% |
| | 2021 | 69% | 68% | 63% | 54% | 63% | 77% | * | 79% | * | 65% | 32% | 67% | 66% | 57% | 58% | 50% |
| At Masters Grade Level | 2022 | 42% | 42% | 32% | 25% | 31% | 45% | * | 46% | 36% | 45% | 14% | 15% | 34% | 28% | 28% | 15% |
| | 2021 | 43% | 41% | 34% | 28% | 32% | 49% | * | 55% | * | 43% | 13% | 40% | 36% | 28% | 26% | 16% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 87% | 86% | 84% | 87% | 92% | - | 90% | - | 53% | * | - | 89% | 67% | 82% | 81% |
| | 2021 | 95% | 90% | 90% | 87% | 89% | 98% | * | 100% | * | 89% | * | - | 91% | 82% | 90% | 40% |
| At Meets Grade Level or Above | 2022 | 64% | 55% | 48% | 43% | 45% | 67% | - | 67% | - | 18% | * | - | 51% | 25% | 37% | 44% |
| | 2021 | 69% | 61% | 46% | 31% | 44% | 70% | * | 73% | * | 44% | * | - | 48% | 24% | 38% | 20% |

| | School Year | State | Region 20 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 13% | 7% | 5% | | 4% | | - | 0% | - | 6% | * | - | 6% | 2% | 2% | 0% |
| | 2021 | 14% | 7% | 2% | 0% | 3% | 0% | * | 20% | * | 0% | * | - | 2% | 0% | 2% | 20% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 68% | 61% | 68% | 77% | 79% | 88% | 81% | 75% | 40% | 66% | 71% | 64% | 65% | 64% |
| | 2021 | 67% | 64% | 59% | 51% | 58% | 71% | 65% | 77% | 68% | 65% | 31% | 49% | 62% | 54% | 54% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 38% | 31% | 37% | 49% | 48% | 63% | 46% | 44% | 19% | 32% | 40% | 34% | 33% | 33% |
| | 2021 | 41% | 38% | 31% | 25% | 29% | 42% | 39% | 50% | 32% | 39% | 17% | 20% | 33% | 27% | 25% | 23% |
| At Masters Grade Level | 2022 | 23% | 21% | 16% | 11% | 15% | 24% | 19% | 34% | 12% | 20% | 7% | 14% | 17% | 14% | 13% | 13% |
| | 2021 | 18% | 16% | 11% | 8% | 9% | 17% | 9% | 25% | 12% | 16% | 5% | 6% | 12% | 9% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 71% | 64% | 70% | 78% | 89% | 86% | 81% | 80% | 39% | 68% | 73% | 67% | 67% | 64% |
| | 2021 | 68% | 66% | 62% | 54% | 61% | 72% | 70% | 76% | 65% | 70% | 31% | 54% | 64% | 58% | 57% | 52% |
| At Meets Grade Level or Above | 2022 | 53% | 51% | 45% | 37% | 44% | 55% | 58% | 67% | 55% | 50% | 20% | 37% | 47% | 41% | 41% | 38% |
| | 2021 | 45% | 42% | 36% | 29% | 34% | 48% | 50% | 51% | 42% | 46% | 16% | 25% | 38% | 31% | 30% | 26% |
| At Masters Grade Level | 2022 | 25% | 24% | 19% | 13% | 18% | 29% | 21% | 33% | 15% | 23% | 7% | 17% | 20% | 17% | 16% | 15% |
| | 2021 | 18% | 17% | 12% | 9% | 10% | 19% | 15% | 23% | 16% | 19% | 4% | 6% | 13% | 10% | 9% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 69% | 64% | 55% | 63% | 75% | 76% | 88% | 75% | 69% | 38% | 62% | 66% | 59% | 60% | 64% |
| | 2021 | 66% | 60% | 53% | 44% | 51% | 67% | 47% | 75% | 70% | 59% | 32% | 45% | 55% | 48% | 47% | 48% |
| At Meets Grade Level or Above | 2022 | 42% | 38% | 28% | 21% | 27% | 40% | 38% | 63% | 34% | 36% | 16% | 27% | 31% | 24% | 24% | 29% |
| | 2021 | 37% | 31% | 22% | 16% | 21% | 33% | 21% | 45% | 18% | 27% | 16% | 11% | 23% | 20% | 18% | 18% |
| At Masters Grade Level | 2022 | 20% | 17% | 11% | 7% | 10% | 17% | 14% | 36% | 7% | 14% | 7% | 13% | 12% | 9% | 8% | 11% |
| | 2021 | 18% | 14% | 7% | 4% | 6% | 12% | 5% | 21% | 12% | 11% | 5% | 5% | 7% | 7% | 6% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 71% | 64% | 70% | 82% | 64% | 90% | 93% | 76% | 42% | 70% | 73% | 66% | 66% | 66% |
| | 2021 | 71% | 68% | 62% | 53% | 61% | 77% | 86% | 84% | 71% | 70% | 35% | 43% | 66% | 56% | 56% | 57% |
| At Meets Grade Level or Above | 2022 | 47% | 45% | 37% | 30% | 36% | 52% | 43% | 60% | 47% | 43% | 18% | 32% | 40% | 33% | 32% | 32% |
| | 2021 | 44% | 40% | 32% | 25% | 31% | 44% | 43% | 59% | 33% | 44% | 18% | 18% | 36% | 26% | 27% | 29% |

| | School Year | State | | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|----------------------------|----------|---------------------------|------------|-----------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% 20% | 20% 17% | 13% 10% | | 12% 8% | 23% 18% | 14% 14% | | 0% 4% | 17% 17% | 7% 7% | 12% 0% | 14% 11% | 12% 8% | 10% 8% | 11% 8% |
| All Grades Social Studies | | ,_ | | 70.0 | . , , | 270 | | | | | | | - 77 | | | 3,1 | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 73% | 66% | 72% | 80% | 70% | 88% | 88% | 80% | 45% | 65% | 75% | 68% | 68% | 65% |
| | 2021 | 73% | 73% | 73% | 68% | 73% | 82% | 100% | 84% | 78% | 72% | 45% | 77% | 75% | 68% | 67% | 61% |
| At Meets Grade Level or Above | 2022 | 50% | 50% | 44% | 38% | 43% | 49% | 50% | 57% | 50% | 56% | 22% | 29% | 47% | 38% | 38% | 27% |
| | 2021 | 49% | 49% | 47% | 38% | 47% | 59% | 80% | 63% | 44% | 50% | 26% | 50% | 50% | 41% | 40% | 35% |
| At Masters Grade Level | 2022 | 30% | 30% | 23% | 17% | 22% | 32% | 30% | 38% | 25% | 31% | 11% | 12% | 25% | 19% | 20% | 12% |
| | 2021 | 29% | 28% | 24% | 19% | 23% | 36% | 0% | 43% | 11% | 30% | 9% | 23% | 26% | 19% | 18% | 13% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 32% | 29% | 18% | 27% | 42% | 50% | 52% | 14% | 35% | 16% | 37% | 30% | 26% | 24% | 27% |
| | 2021 | 24% | 21% | 15% | 10% | 13% | 29% | * | 18% | * | 29% | 13% | 6% | 14% | 19% | 11% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 32% | 29% | 18% | 27% | 42% | 50% | 52% | 14% | 35% | 16% | 37% | 30% | 26% | 24% | 27% |
| | 2021 | 24% | 21% | 15% | 10% | 13% | 29% | * | 18% | * | 29% | 13% | 6% | 14% | 19% | 11% | 7% |
| Reading Including EOC | 2022 | 51% | 49% | 47% | 35% | 47% | 59% | 75% | 52% | 57% | 54% | 29% | 58% | 49% | 44% | 43% | 39% |
| | 2021 | 38% | 36% | 31% | 22% | 28% | 47% | * | 47% | * | 45% | 19% | 13% | 30% | 33% | 26% | 15% |
| Math Including EOC | 2022 | 43% | 39% | 34% | 22% | 32% | 49% | 50% | 61% | 43% | 38% | 20% | 47% | 35% | 31% | 29% | 36% |
| | 2021 | 31% | 26% | 21% | 14% | 18% | 35% | * | 24% | * | 36% | 17% | 13% | 20% | 23% | 16% | 15% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 33% | 27% | 21% | 24% | 40% | 40% | 61% | * | 45% | 16% | 25% | 28% | 25% | 22% | 24% |
| | 2021 | 26% | 23% | 17% | 12% | 16% | 27% | * | 37% | * | 21% | 11% | 5% | 17% | 18% | 15% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 33% | 27% | 21% | 24% | 40% | 40% | 61% | * | 45% | 16% | 25% | 28% | 25% | 22% | 24% |
| | 2021 | 26% | 23% | 17% | 12% | 16% | 27% | * | 37% | * | 21% | 11% | 5% | 17% | 18% | 15% | 10% |
| Reading Including EOC | 2022 | 54% | 52% | 50% | 44% | 48% | 61% | 60% | 83% | * | 65% | 27% | 47% | 52% | 48% | 45% | 47% |
| | 2021 | 36% | 34% | 29% | 22% | 26% | 42% | * | 52% | * | 45% | 13% | 20% | 29% | 29% | 25% | 18% |
| Math Including EOC | 2022 | 43% | 39% | 33% | 26% | 30% | 47% | 60% | 67% | * | 48% | 20% | 31% | 35% | 31% | 28% | 31% |
| - | 2021 | 36% | 30% | 23% | 17% | 22% | 34% | * | 44% | * | 24% | 14% | 10% | 22% | 25% | 20% | 16% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 38% | 32% | 22% | 31% | 47% | * | 68% | * | 36% | 17% | 34% | 34% | 31% | 27% | 31% |
| | 2021 | 34% | 30% | 23% | 17% | 20% | 39% | * | 50% | 13% | 31% | 14% | 15% | 25% | 19% | 19% | 21% |

| | | State | | District | African American | | | | | Pacific Islander | | Ed (Current) | Ed (Former) | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|------|-------|------|----------|---------------------|------|-----|-----|-------|---------------------|------|-----------------|----------------|-----|-------------------|------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 38% | | | 31% | | * | 0076 | * | 36% | 17% | 34% | 34% | 31% | 27% | 31% |
| | 2021 | 34% | 30% | | | | 39% | * | 50% | 13% | | 14% | 15% | | 19% | 19% | 21% |
| Reading Including EOC | 2022 | 58% | 55% | | | | 68% | * | 79% | * | 3070 | 27% | 44% | | 51% | 49% | 50% |
| | 2021 | 46% | 43% | 38% | 31% | 36% | 54% | * | 64% | 38% | 46% | 19% | 40% | 42% | 33% | 34% | 33% |
| Math Including EOC | 2022 | 48% | 45% | 37% | 27% | 36% | 52% | * | 68% | * | 40% | 21% | 34% | 40% | 34% | 32% | 36% |
| | 2021 | 44% | 39% | 31% | 24% | 28% | 48% | * | 57% | 13% | 40% | 22% | 19% | 33% | 27% | 27% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 28% | 17% | 13% | 16% | 26% | * | 29% | 13% | 28% | 13% | 15% | 19% | 14% | 14% | 14% |
| 3 | 2021 | 24% | 21% | | | | | * | 25% | * | | 11% | 5% | | 8% | 9% | 13% |
| Reading and Mathematics Including EOC | 2022 | 31% | 28% | | | | | * | 29% | 13% | | 13% | 15% | | 14% | 14% | 14% |
| | 2021 | 24% | 21% | 11% | 7% | 10% | 15% | * | 25% | * | 12% | 11% | 5% | 12% | 8% | 9% | 13% |
| Reading Including EOC | 2022 | 43% | 42% | 33% | 30% | 32% | 41% | * | 50% | 25% | | 16% | 41% | 37% | 27% | 29% | 24% |
| | 2021 | 32% | 30% | 21% | 15% | 19% | | * | 29% | * | 44% | 14% | 25% | 23% | 18% | 18% | 23% |
| Math Including EOC | 2022 | 40% | 35% | | | | 32% | * | 42% | 13% | | 15% | 22% | | 19% | 18% | 19% |
| | 2021 | 36% | 30% | | | | | * | 50% | * | | 15% | 10% | | 15% | 16% | 22% |
| 7th Graders | | 3370 | 3373 | | , , , | .,,, | | | 3070 | | , | .0,0 | .070 | | .0,0 | .070 | |
| Reading and Mathematics | 2022 | 32% | 28% | 19% | 14% | 17% | 31% | * | 67% | 0% | 21% | 12% | 17% | 21% | 17% | 16% | 19% |
| Reading and Mathematics | 2022 | 26% | 23% | | | | | * | 32% | * | | 12% | 18% | | 12% | 11% | 10% |
| Reading and Mathematics Including EOC | 2022 | 33% | 29% | | | | | * | 67% | 0% | | 12% | 17% | | 17% | 16% | 19% |
| melading 200 | 2021 | 27% | 23% | 13% | 12% | 12% | 15% | * | 32% | * | 17% | 12% | 18% | 13% | 12% | 11% | 10% |
| Reading Including EOC | 2022 | 56% | 54% | | | | 58% | * | 76% | 33% | | 19% | 48% | | 42% | 41% | 40% |
| Reading including LOC | 2022 | 45% | 42% | | | | | * | 54% | * | | 14% | 45% | | 31% | 29% | 31% |
| Math Including FOC | 2021 | | 32% | | | | | | 79% | | | | 22% | | | | |
| Math Including EOC | | 37% | | | | | | * | | 0% | | 14% | | | 19% | 18% | 23% |
| | 2021 | 32% | 27% | 15% | 11% | 14% | 18% | • | 40% | * | 17% | 12% | 15% | 15% | 13% | 12% | 13% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 23% | | | | | * | 30 /0 | * | 2370 | 13% | | | | 18% | 18% |
| | 2021 | 21% | 17% | | | | 11% | - | 13% | 0% | | 18% | 0% | | 7% | 7% | 6% |
| Reading and Mathematics Including EOC | 2022 | 41% | 37% | 29% | 21% | 28% | 40% | 17% | 66% | 40% | 38% | 13% | 38% | 33% | 22% | 26% | 29% |
| | 2021 | 33% | 28% | 16% | 11% | 16% | 26% | * | 15% | 14% | 22% | 20% | 0% | 18% | 12% | 11% | 15% |
| Reading Including EOC | 2022 | 58% | 56% | 54% | 47% | 54% | 61% | 50% | 71% | 60% | 52% | 22% | 57% | 56% | 49% | 51% | 54% |
| | 2021 | 47% | 44% | 35% | 29% | 34% | 47% | * | 46% | 29% | 32% | 23% | 18% | 37% | 29% | 28% | 33% |

| | School Year | State | Region 20 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| Math Including EOC | 2022 | 48% | 43% | 34% | 25% | 33% | 45% | 33% | 71% | 40% | 46% | 14% | 48% | 39% | 27% | 31% | 38% |
| | 2021 | 43% | 36% | 23% | 16% | 23% | 32% | * | 52% | 14% | 25% | 18% | 6% | 24% | 20% | 17% | 24% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 31% | 24% | 17% | 23% | 36% | 29% | 56% | 22% | 32% | 15% | 26% | 26% | 22% | 20% | 23% |
| | 2021 | 26% | 23% | 15% | 11% | 14% | 25% | 10% | 31% | 16% | 22% | 13% | 8% | 16% | 15% | 13% | 12% |
| Reading and Mathematics Including EOC | 2022 | 36% | 33% | 26% | 18% | 24% | 38% | 30% | 58% | 24% | 34% | 15% | 27% | 28% | 23% | 22% | 24% |
| | 2021 | 28% | 24% | 16% | 12% | 15% | 26% | 18% | 30% | 19% | 23% | 13% | 8% | 17% | 15% | 13% | 13% |
| Reading Including EOC | 2022 | 53% | 51% | 47% | 40% | 47% | 59% | 57% | 69% | 48% | 51% | 24% | 48% | 50% | 44% | 43% | 43% |
| | 2021 | 41% | 38% | 31% | 25% | 29% | 45% | 36% | 48% | 37% | 43% | 17% | 26% | 33% | 29% | 27% | 25% |
| Math Including EOC | 2022 | 43% | 39% | 30% | 22% | 29% | 44% | 43% | 66% | 36% | 38% | 18% | 33% | 33% | 27% | 26% | 31% |
| | 2021 | 37% | 31% | 22% | 16% | 21% | 33% | 27% | 44% | 19% | 28% | 16% | 12% | 23% | 21% | 18% | 20% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|---------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | - Acade | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | 80 | 79 | 79 | 83 | * | 94 | * | 84 | 69 | 84 | 81 | 78 | 78 | 86 |
| | 2019 | 61 | 59 | 60 | 58 | 59 | 71 | * | 70 | * | 58 | 56 | 56 | 61 | 60 | 58 | 57 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 78 | 76 | 78 | 78 | * | 100 | * | 85 | 72 | 83 | 78 | 77 | 76 | 82 |
| | 2019 | 65 | 62 | 62 | 57 | 62 | 68 | * | 70 | * | 60 | 64 | 55 | 62 | 61 | 59 | 65 |
| Grade 5 ELA/Reading | 2022 | 87 | 87 | 90 | 87 | 91 | 89 | * | 92 | * | 86 | 82 | 93 | 90 | 90 | 89 | 91 |
| | 2019 | 81 | 81 | 79 | 81 | 80 | 74 | 60 | 76 | * | 78 | 80 | 86 | 78 | 80 | 79 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 81 | 79 | 72 | 79 | 82 | * | 100 | * | 77 | 70 | 84 | 80 | 77 | 78 | 82 |
| | 2019 | 83 | 84 | 83 | 86 | 82 | 80 | 80 | 94 | * | 84 | 88 | 75 | 83 | 83 | 83 | 84 |
| Grade 6 ELA/Reading | 2022 | 61 | 61 | 55 | 56 | 54 | 53 | * | 62 | 57 | 56 | 49 | 41 | 55 | 54 | 55 | 53 |
| | 2019 | 42 | 41 | 30 | 26 | 29 | 38 | 20 | 45 | 13 | 31 | 29 | 25 | 29 | 32 | 30 | 31 |
| Grade 6 Mathematics | 2022 | 61 | 59 | 56 | 57 | 57 | 47 | * | 79 | 43 | 55 | 54 | 52 | 56 | 57 | 55 | 63 |
| | 2019 | 54 | 49 | 43 | 42 | 42 | 46 | 80 | 61 | 19 | 44 | 40 | 39 | 43 | 43 | 41 | 44 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 87 | 86 | 86 | 91 | * | 95 | 100 | 82 | 72 | 90 | 88 | 85 | 85 | 90 |
| | 2019 | 77 | 76 | 73 | 74 | 71 | 77 | 64 | 86 | * | 75 | 64 | 84 | 72 | 74 | 73 | 70 |
| Grade 7 Mathematics | 2022 | 60 | 61 | 57 | 61 | 53 | 66 | * | 83 | * | 60 | 54 | 55 | 60 | 52 | 57 | 61 |
| | 2019 | 62 | 61 | 52 | 49 | 52 | 60 | 80 | 42 | * | 50 | 46 | 50 | 53 | 51 | 51 | 49 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 85 | 83 | 86 | 87 | * | 86 | * | 79 | 73 | 73 | 86 | 84 | 85 | 84 |
| _ | 2019 | 77 | 77 | 76 | 75 | 75 | 78 | * | 89 | 58 | 77 | 76 | 77 | 76 | 77 | 75 | 71 |
| Grade 8 Mathematics | 2022 | 74 | 71 | 73 | 71 | 73 | 75 | * | 89 | * | 81 | 54 | 92 | 75 | 70 | 72 | 75 |
| | 2019 | 82 | 82 | 83 | 80 | 84 | 82 | 70 | 97 | 80 | 85 | 78 | 81 | 84 | 80 | 82 | 87 |
| End of Course English II | 2022 | 71 | 71 | 62 | 60 | 63 | 57 | 80 | 77 | 30 | 65 | 49 | 50 | 64 | 56 | 61 | 65 |
| - | 2019 | 69 | 68 | 67 | 60 | 68 | 69 | 83 | 76 | 50 | 66 | 60 | 50 | 66 | 67 | 67 | 65 |
| End of Course Algebra I | 2022 | 67 | 65 | 51 | 44 | 51 | 55 | * | 81 | 80 | 62 | 27 | 42 | 55 | 42 | 48 | 57 |
| - | 2019 | 75 | 73 | 70 | 66 | 71 | 70 | * | 81 | 70 | 66 | 45 | 60 | 72 | 65 | 68 | 73 |
| All Grades Both Subjects | 2022 | 74 | 73 | 71 | 69 | 71 | 72 | 85 | 87 | 63 | 73 | 63 | 72 | 73 | 69 | 70 | 75 |
| • | 2019 | 69 | 68 | 65 | 63 | 65 | 68 | 64 | 77 | 52 | 64 | 61 | 61 | 65 | 64 | 64 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 76 | 74 | 76 | 76 | 88 | 84 | 64 | 75 | 66 | 73 | 76 | 74 | 75 | 78 |
| 3 | 2019 | 68 | 67 | 64 | 62 | 64 | 68 | 57 | 76 | 50 | 63 | 61 | 63 | 64 | 65 | 64 | 63 |
| All Grades Mathematics | 2022 | 69 | 69 | 67 | 64 | 66 | 68 | 82 | 90 | 62 | 71 | 59 | 71 | 68 | 64 | 66 | 71 |
| | 2019 | 70 | 68 | 66 | 63 | 66 | 68 | 72 | 78 | 54 | 65 | 61 | 60 | 67 | 64 | 64 | 67 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|----------------|-------|--------------|------------------|---------------------------------|---------------------------|-----------------|---------|-----|---------------------------------|-----|-------|-----------------|------------------------|------------------|-----|-----------------------------|----------------------|
| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | . ca. | Juic | | D 1301100 | | | | | | rmance Lev | | Duscu | i un out | (mairei) | Demai | , | (Current) | 25,22 |
| All Grades All Subjects | | | | | | | | , , | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 68% | 69% | - | 86% | 66% | 72% | - | 59% | 64% | 58% | 62% | 69% | 69% | 61% | 93% |
| | 2021 | 67% | 64% | 59% | 44% | * | * | 41% | 46% | - | 45% | 49% | 44% | 48% | 57% | 60% | 46% | 88% |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 38% | 38% | - | 43% | 34% | 42% | - | 27% | 35% | 25% | 29% | 36% | 39% | 29% | 67% |
| | 2021 | 41% | 38% | 31% | 16% | * | * | 13% | 20% | - | 18% | 23% | 18% | 14% | 27% | 32% | 18% | 60% |
| At Masters Grade Level | 2022 | 23% | 21% | 16% | 17% | - | 5% | 14% | 21% | - | 9% | 16% | 8% | 7% | 11% | 16% | 11% | 27% |
| | 2021 | 18% | 16% | 11% | 6% | * | * | 5% | 8% | - | 4% | 7% | 4% | 3% | 7% | 11% | 5% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 71% | 74% | - | 81% | 70% | 78% | _ | 57% | 65% | 55% | 63% | 73% | 72% | 61% | 95% |
| | 2021 | 68% | 66% | 62% | 50% | * | - | 46% | 53% | - | 43% | 57% | 40% | 42% | 61% | 63% | 47% | 92% |
| At Meets Grade Level or Above | 2022 | 53% | 51% | 45% | 46% | - | 38% | 43% | 50% | - | 29% | 41% | 26% | 31% | 42% | 46% | 33% | 79% |
| | 2021 | 45% | 42% | 36% | 19% | * | - | 15% | 24% | - | 18% | 29% | 17% | 14% | 33% | 37% | 20% | 71% |
| At Masters Grade Level | 2022 | 25% | 24% | 19% | 22% | - | 0% | 18% | 28% | - | 10% | 19% | 8% | 9% | 13% | 19% | 13% | 29% |
| | 2021 | 18% | 17% | 12% | 8% | * | - | 6% | 9% | - | 4% | 10% | 3% | 3% | 7% | 12% | 5% | 21% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 69% | 64% | 69% | - | * | 70% | 69% | - | 58% | 64% | 56% | 52% | 66% | 64% | 61% | 90% |
| | 2021 | 66% | 60% | 53% | 43% | * | - | 42% | 44% | - | 43% | 49% | 40% | 46% | 53% | 53% | 44% | 79% |
| At Meets Grade Level or Above | 2022 | 42% | 38% | 28% | 34% | - | * | 32% | 37% | - | 24% | 31% | 23% | 18% | 29% | 28% | 27% | 55% |
| | 2021 | 37% | 31% | 22% | 18% | * | - | 13% | 22% | - | 15% | 23% | 13% | 12% | 20% | 22% | 16% | 38% |
| At Masters Grade Level | 2022 | 20% | 17% | 11% | 15% | - | * | 13% | 17% | - | 9% | 16% | 8% | 6% | 7% | 11% | 10% | 21% |
| | 2021 | 18% | 14% | 7% | 7% | * | - | 5% | 9% | - | 4% | 8% | 3% | 5% | 7% | 7% | 5% | 17% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 71% | 54% | - | * | 38% | 67% | - | 66% | 58% | 67% | 71% | 71% | 71% | 62% | 91% |
| | 2021 | 71% | 68% | 62% | 39% | - | - | 32% | 45% | - | 55% | 30% | 56% | 60% | 52% | 63% | 49% | 94% |
| At Meets Grade Level or Above | 2022 | 47% | 45% | 37% | 23% | - | * | 11% | 32% | - | 30% | 29% | 29% | 48% | 32% | 38% | 27% | 60% |
| | 2021 | 44% | 40% | 32% | 13% | - | - | 10% | 17% | - | 22% | 0% | 26% | 21% | 24% | 33% | 19% | 72% |
| At Masters Grade Level | 2022 | 21% | 20% | 13% | 6% | - | * | 2% | 10% | - | 9% | 9% | 9% | 5% | 11% | 14% | 8% | 21% |
| | 2021 | 20% | 17% | 10% | 5% | - | - | 3% | 8% | - | 5% | 0% | 6% | 4% | 5% | 10% | 4% | 22% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 73% | * | - | * | * | - | - | 59% | - | 57% | 85% | 60% | 73% | 59% | 95% |
| | 2021 | 73% | 73% | 73% | * | - | * | - | * | - | 49% | - | 48% | 53% | 75% | 74% | 52% | 92% |
| At Meets Grade Level or Above | 2022 | 50% | 50% | 44% | * | - | * | * | - | - | 20% | - | 18% | 40% | 47% | 45% | 21% | 64% |
| | 2021 | 49% | 49% | 47% | * | - | * | - | * | - | 23% | - | 24% | 21% | 43% | 48% | 26% | 66% |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 20 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|---------------------------|-----------------|------------|-----------|---------------------------------|-----|-----|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2022 | 30% | 30% | 23% | * | - | * | * | - | - | 7% | - | 6% | 10% | 20% | 24% | 8% | 38% |
| | 2021 | 29% | 28% | 24% | * | _ | * | - | * | - | 6% | - | 7% | 0% | 14% | 25% | 7% | 34% |
| | | | | | So | chool Prog | ress Doma | ain - Acad | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 71% | 86% | _ | 60% | 81% | 92% | - | 70% | 82% | 69% | 60% | 75% | 71% | 74% | 81% |
| | 2019 | 69% | 68% | 65% | 74% | - | 76% | 72% | - | | 59% | 78% | 57% | | 60% | | 64% | |
| All Grades ELA/Reading | 2022 | 78% | 77% | 76% | 91% | - | 60% | 86% | 98% | - | 73% | 78% | 74% | 61% | 79% | 75% | 77% | 82% |
| | 2019 | 68% | 67% | 64% | 74% | - | 77% | 70% | - | | 59% | 69% | 58% | | 56% | | 63% | |
| All Grades Mathematics | 2022 | 69% | 69% | 67% | 82% | _ | _ | 76% | 88% | - | 67% | 85% | 63% | 60% | 72% | 66% | 71% | 80% |
| | 2019 | 70% | 68% | 66% | 75% | - | 75% | 74% | - | | 59% | 88% | 57% | | 63% | | 65% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | Region 20 | | African | Uisassis | M/h:to | American | Asian | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|--|-------|--------------|----------|----------|----------|--------|------------|-------|----------|-------|---------------|----------|-------------------|----------|--------|-------------------|
| | State | 20 | DISTRICT | American | | | Participat | | isianuer | Races | (Current) | (Former) | Enrolled | Enrolled | DISauv | Monitored) |
| | | | | | | (All C | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 99% | 98% | 98% | 100% | | 97% | 98% | 98% | | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 92% | 90% | | 90% | 90% | 97% | | | 92% | 91% | | 96% | | 93% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | | 7% | 7% | 2% | 4% | | 6% | | | 3% | | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 2% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 2% | 2% | 1% | 2% | 2% | 0% | 1% | 3% | 2% | 2% | 4% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 2% | 2% | 2% | 4% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 99% | 98% | 98% | 100% | 99% | 98% | 98% | 98% | 96% | 99% | 98% | 98% | 99% |
| Included in Accountability | 92% | 92% | 90% | 90% | 90% | 91% | 95% | 91% | 91% | 92% | 91% | 85% | 95% | 82% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 8% | 7% | 7% | 3% | 4% | 7% | 6% | 6% | 12% | 3% | 14% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 2% | 0% | 3% | 4% | 0% | 0% | 1% | 0% | 1% | 2% | 1% | 8% |
| Not Tested | 1% | 2% | 2% | 1% | 2% | 2% | 0% | 1% | 2% | 2% | 2% | 4% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 1% | 2% | 2% | 0% | 1% | 2% | 2% | 2% | 4% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 96% | 98% | 99% | 97% | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 93% | 91% | 91% | 91% | 91% | 97% | 92% | 88% | 93% | 92% | 84% | 96% | 83% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 8% | 7% | 7% | 3% | 5% | 8% | 5% | 6% | 13% | 3% | 15% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 4% | 2% | 1% | 3% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 2% | 2% | 1% | 3% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 98% | 97% | 95% | 100% | 97% | 94% | 97% | 97% | 97% | 97% | 97% | 97% | 99% |
| Included in Accountability | 93% | 93% | 89% | 90% | 90% | 89% | 100% | 93% | 94% | 91% | 92% | 83% | 95% | 81% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 8% | 7% | 7% | 0% | 3% | 0% | 7% | 5% | 14% | 2% | 15% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 2% | 2% | 3% | 2% | 3% | 5% | 0% | 3% | 6% | 3% | 3% | 3% | 3% | 3% | 3% | 1% |

| | State | Region 20 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|-----|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | | | 1% | 2% | 3% | 0% | 0% | 6% | 1% | 3% | 3% | 1% | | 2% | 1% |
| Other | 0% | 0% | 1% | 1% | 1% | 2% | 0% | 3% | 0% | 2% | 0% | 0% | 2% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 98% | 98% | 98% | 100% | 100% | 100% | 97% | 98% | 93% | 98% | 97% | 98% | 99% |
| Included in Accountability | 94% | 93% | 90% | 90% | 91% | 90% | 100% | 96% | 94% | 92% | 90% | 76% | 96% | 82% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 8% | 6% | 8% | 0% | 4% | 6% | 5% | 6% | 18% | 2% | 14% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 2% | 2% | 2% | 2% | 2% | 0% | 0% | 0% | 3% | 2% | 7% | 2% | 3% | 2% | 1% |
| Absent | 1% | 2% | 2% | 2% | 2% | 2% | 0% | 0% | 0% | 3% | 2% | 7% | 2% | 3% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 89% | 82% | 84% | 83% | 81% | - | 84% | * | 71% | * | - | 82% | 86% | 84% | 94% |
| | | | | | 2021 : | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | | | 71% | 73% | | 64% | 80% | 81% | 72% | 72% | 65% | 74% | 71% | 72% | 81% |
| Included in Accountability | 83% | | | 68% | 68% | 70% | 61% | 74% | 77% | 67% | 67% | 63% | 72% | | 68% | 71% |
| Not Included in Accountability: Mobile | 3% | | | 3% | 4% | 4% | 2% | 4% | 3% | 4% | 3% | 1% | 1% | | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | | | 0% | 1% | | 1% | 2% | 0% | 0% | 1% | 1% | 1% | | 1% | 6% |
| Not Tested | 12% | | | 29% | 27% | 26% | 36% | 20% | 19% | 28% | 28% | 35% | 26% | 29% | 28% | 19% |
| Absent | 2% | 2% | 3% | 3% | 3% | 3% | 3% | 1% | 3% | 2% | 4% | 6% | 3% | 3% | 3% | 2% |
| Other | 10% | 13% | 24% | 26% | 24% | 23% | 33% | 20% | 16% | 26% | 25% | 29% | 24% | 25% | 25% | 17% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 86% | 74% | 71% | 74% | 76% | 61% | 82% | 85% | 73% | 73% | 66% | 75% | 72% | 73% | 86% |
| Included in Accountability | 83% | 80% | 68% | 68% | 68% | 71% | 56% | 74% | 81% | 69% | 67% | 63% | 72% | 63% | 68% | 69% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 3% | 4% | 4% | 3% | 3% | 4% | 4% | 3% | 1% | 1% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 2% | 1% | 3% | 1% | 3% | 4% | 0% | 0% | 3% | 2% | 2% | 2% | 2% | 14% |
| Not Tested | 11% | 14% | 26% | 29% | 26% | 24% | 39% | 18% | 15% | 27% | 27% | 34% | 25% | 28% | 27% | 14% |
| Absent | 2% | 2% | 3% | 3% | 3% | 3% | 3% | 1% | 2% | 3% | 3% | 5% | 2% | 3% | 3% | 1% |
| Other | 10% | 12% | 24% | 26% | 23% | 22% | 36% | 18% | 13% | 24% | 24% | 29% | 23% | 25% | 24% | 13% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 85% | 73% | 71% | 74% | 75% | 67% | 80% | 85% | 74% | 72% | 69% | 75% | 72% | 73% | 80% |
| Included in Accountability | 84% | 81% | 69% | 68% | 69% | 71% | 63% | 75% | 80% | 69% | 68% | 68% | 73% | 63% | 70% | |

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 4% | 4% | 3% | 4% | 5% | 5% | 4% | 1% | 1% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 12% | 15% | 27% | 29% | 26% | 25% | 33% | 20% | 15% | 26% | 28% | 31% | 25% | 28% | 27% | 20% |
| Absent | 2% | 2% | 3% | 3% | 3% | 3% | 3% | 1% | 0% | 2% | 4% | 5% | 3% | 3% | 3% | 2% |
| Other | 10% | 13% | 24% | 26% | 23% | 22% | 30% | 19% | 15% | 24% | 24% | 25% | 23% | 25% | 24% | 18% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 70% | 70% | 71% | 68% | 70% | 72% | 86% | 69% | 69% | 53% | 70% | 71% | 70% | 76% |
| Included in Accountability | 84% | 81% | 67% | 67% | 67% | 65% | 70% | 68% | 83% | 65% | 65% | 53% | 69% | 63% | 67% | 72% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 3% | 0% | 4% | 3% | 4% | 4% | 0% | 1% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 13% | 15% | 30% | 30% | 29% | 32% | 30% | 28% | 14% | 31% | 31% | 47% | 30% | 29% | 30% | 24% |
| Absent | 2% | 2% | 3% | 3% | 3% | 4% | 0% | 0% | 0% | 1% | 5% | 8% | 3% | 3% | 3% | 2% |
| Other | 10% | 13% | 26% | 27% | 26% | 27% | 30% | 28% | 14% | 30% | 26% | 39% | 27% | 26% | 27% | 21% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 71% | 72% | 71% | 70% | 100% | 79% | 69% | 56% | 66% | 53% | 73% | 67% | 68% | 70% |
| Included in Accountability | 84% | 82% | 67% | 69% | 67% | 68% | 100% | 77% | 69% | 55% | 62% | 53% | 72% | 59% | 66% | 67% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 2% | 0% | 1% | 0% | 2% | 4% | 0% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 13% | 15% | 29% | 28% | 29% | 30% | 0% | 21% | 31% | 44% | 34% | 47% | 27% | 33% | 32% | 30% |
| Absent | 3% | 3% | 4% | 3% | 4% | 5% | 0% | 0% | 15% | 2% | 6% | 8% | 4% | 4% | 3% | 3% |
| Other | 10% | 12% | 25% | 25% | 25% | 25% | 0% | 21% | 15% | 42% | 28% | 39% | 23% | 29% | 29% | 27% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 82% | 68% | 76% | 66% | 63% | 60% | 68% | * | 82% | * | - | 68% | 69% | 68% | 50% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|--------------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | Region 20 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.6% | 96.4% | 96.1% | 96.2% | 97.4% | 96.0% | 98.2% | 96.5% | 97.1% | 95.8% | 95.8% | 96.7% |
| 2019-20 | 98.3% | 98.0% | 98.3% | 98.2% | 98.3% | 98.5% | 98.1% | 99.4% | 98.1% | 98.2% | 97.9% | 98.2% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 15.9% | 11.0% | 12.2% | 11.8% | 7.5% | 14.0% | 5.0% | 10.9% | 8.7% | 12.9% | 12.8% | 10.0% |
| 2019-20 | 6.7% | 8.7% | 8.1% | 8.6% | 8.5% | 6.8% | 12.5% | 1.7% | 15.1% | 7.8% | 10.7% | 8.8% | 6.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | 1.0% | 0.6% | 1.3% | 0.6% | 0.0% | 0.0% | 0.0% | 0.7% | 1.4% | 1.1% | 1.2% |
| 2019-20 | 0.5% | 0.5% | 0.2% | 0.1% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.3% | 0.0% |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.1% | 3.8% | 3.7% | 3.9% | 4.3% | 3.8% | 3.6% | 3.1% | 2.1% | 5.1% | 4.3% | 4.5% |
| 2019-20 | 1.6% | 2.0% | 1.4% | 1.1% | 1.4% | 1.7% | 0.0% | 0.6% | 0.0% | 2.2% | 1.7% | 1.3% | 1.2% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.8% | 87.2% | 87.1% | 87.9% | 84.5% | 85.7% | 83.3% | 88.9% | 90.9% | 80.5% | 85.3% | 83.7% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.2% | 0.1% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.2% | 0.0% |
| Continued HS | 3.9% | 4.0% | 3.7% | 3.0% | 4.3% | 2.9% | 0.0% | 4.8% | 11.1% | 2.3% | 7.3% | 4.0% | 2.3% |
| Dropped Out | 5.8% | 7.9% | 8.8% | 9.7% | 7.8% | 11.8% | 14.3% | 11.9% | 0.0% | 6.8% | 11.6% | 10.5% | 14.0% |
| Graduates and TxCHSE | 90.3% | 88.1% | 87.4% | 87.4% | 88.0% | 85.3% | 85.7% | 83.3% | 88.9% | 90.9% | 81.1% | 85.5% | 83.7% |
| Graduates, TxCHSE, and Continuers | 94.2% | 92.1% | 91.2% | 90.3% | 92.2% | 88.2% | 85.7% | 88.1% | 100.0% | 93.2% | 88.4% | 89.5% | 86.0% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.8% | 89.1% | 90.1% | 89.5% | 84.2% | 57.1% | 97.8% | 80.0% | 95.2% | 78.8% | 88.8% | 87.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.0% | 0.3% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.9% | 3.9% | 3.0% | 3.6% | 2.7% | 3.8% | 28.6% | 0.0% | 0.0% | 0.0% | 5.8% | 2.5% | 1.0% |
| Dropped Out | 5.4% | 7.0% | 7.5% | 6.3% | 7.4% | 10.8% | 14.3% | 2.2% | 20.0% | 4.8% | 15.4% | 8.3% | 12.0% |
| Graduates and TxCHSE | 90.7% | 89.1% | 89.5% | 90.1% | 89.9% | 85.4% | 57.1% | 97.8% | 80.0% | 95.2% | 78.8% | 89.2% | 87.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.0% | 92.5% | 93.7% | 92.6% | 89.2% | 85.7% | 97.8% | 80.0% | 95.2% | 84.6% | 91.7% | 88.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.5% | 91.0% | 92.0% | 91.1% | 87.3% | 83.3% | 97.8% | 80.0% | 95.2% | 81.5% | 90.5% | 88.1% |
| Received TxCHSE | 0.5% | 0.5% | 0.4% | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.1% | 1.2% | 0.5% | 1.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 7.9% | 8.1% | 7.0% | 8.0% | 11.4% | 16.7% | 2.2% | 20.0% | 4.8% | 17.8% | 8.7% | 11.9% |
| Graduates and TxCHSE | 92.7% | 90.9% | 91.5% | 92.0% | 91.6% | 88.6% | 83.3% | 97.8% | 80.0% | 95.2% | 81.5% | 91.0% | 88.1% |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|----------|-----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | Region | | African | | | American | | Pacific | Or More | Special | Econ | |
| | State | 20 | | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.1% | 91.9% | 93.0% | 92.0% | 88.6% | 83.3% | 97.8% | 80.0% | 95.2% | 82.2% | 91.3% | 88.1% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 90.3% | 91.4% | 91.7% | 91.5% | 88.3% | * | 97.5% | 100.0% | 95.9% | 83.0% | 91.0% | 89.4% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.5% | 0.6% | 0.4% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.3% | 1.4% | 0.7% | 1.0% | 0.9% | 0.0% | * | 0.0% | 0.0% | 0.0% | 1.4% | 0.4% | 2.4% |
| Dropped Out | 6.1% | 7.8% | 7.4% | 6.9% | 7.0% | 11.3% | * | 2.5% | 0.0% | 4.1% | 15.6% | 8.0% | 8.2% |
| Graduates and TxCHSE | 92.6% | 90.8% | 91.9% | 92.2% | 92.1% | 88.7% | * | 97.5% | 100.0% | 95.9% | 83.0% | 91.6% | 89.4% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 92.6% | 93.1% | 93.0% | 88.7% | * | 97.5% | 100.0% | 95.9% | 84.4% | 92.0% | 91.8% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.7% | 91.7% | 92.0% | 92.0% | 88.7% | * | 95.1% | 100.0% | 95.9% | 83.9% | 91.5% | 92.8% |
| Received TxCHSE | 0.6% | 0.6% | 0.6% | 0.5% | 0.7% | 0.8% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.3% | 0.7% | 0.2% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 8.1% | 7.3% | 6.8% | 7.0% | 10.5% | * | 4.9% | 0.0% | 4.1% | 15.5% | 7.9% | 7.2% |
| Graduates and TxCHSE | 93.2% | 91.3% | 92.3% | 92.4% | 92.7% | 89.5% | * | 95.1% | 100.0% | 95.9% | 83.9% | 92.1% | 92.8% |
| Graduates, TxCHSE, and Continuers | 93.8% | 91.9% | 92.7% | 93.2% | 93.0% | 89.5% | * | 95.1% | 100.0% | 95.9% | 84.5% | 92.1% | 92.8% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.0% | 90.1% | 89.5% | 90.0% | 92.2% | * | 89.7% | 100.0% | 90.2% | 74.8% | 91.3% | 83.3% |
| Received TxCHSE | 0.7% | 0.7% | 1.0% | 0.2% | 1.0% | 2.6% | * | 0.0% | 0.0% | 0.0% | 2.2% | 0.6% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.1% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.1% | 8.6% | 8.8% | 9.8% | 9.0% | 5.2% | * | 10.3% | 0.0% | 9.8% | 23.0% | 7.9% | 16.7% |
| Graduates and TxCHSE | 93.3% | 90.8% | 91.0% | 89.8% | 91.0% | 94.8% | * | 89.7% | 100.0% | 90.2% | 77.0% | 91.9% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.4% | 91.2% | 90.2% | 91.0% | 94.8% | * | 89.7% | 100.0% | 90.2% | 77.0% | 92.1% | 83.3% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2021 | 90.0% | 87.8% | 85.1% | 85.6% | 85.4% | 82.2% | 85.7% | 81.4% | 88.9% | 90.9% | 70.2% | 83.5% | 82.8% |
| Class of 2020 | 90.3% | 88.8% | 87.7% | 88.8% | 88.2% | 82.3% | 57.1% | 97.8% | 80.0% | 93.0% | 71.1% | 87.2% | 86.3% |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | 65.9% | 77.8% | * | 80.0% | * | - | - | - | - | 77.8% | 66.7% | × |
| Class of 2020 | 83.0% | | - | - | - | - | _ | - | - | - | - | - | |
| FHSP-E Graduates (Lor | ngitudi | nal Rate | :) | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.5% | | 5.4% | 5.0% | 3.5% | 0.0% | 11.4% | 0.0% | 0.0% | 17.2% | 4.5% | 2.8% |
| Class of 2020 | 4.3% | 2.7% | | 5.1% | | 5.0% | | 2.2% | * | 5.0% | 15.4% | 4.6% | 3.4% |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 80.8% | 76.2% | 71.7% | 77.2% | 77.8% | 100.0% | 77.1% | 75.0% | 82.5% | 37.7% | 73.4% | 63.4% |
| Class of 2020 | 83.5% | 83.9% | 82.9% | 82.1% | 83.0% | 84.7% | * | 88.9% | * | 75.0% | 46.3% | 81.7% | 66.7% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lor | ngitudinal | Rate) | | | | | | | | |
| Class of 2021 | 85.7% | 83.3% | 81.0% | 77.0% | 82.2% | 81.5% | 100.0% | 88.6% | 75.0% | 82.5% | 56.5% | 77.8% | 66.7% |
| Class of 2020 | 87.8% | 86.6% | 87.0% | 87.2% | 86.5% | 89.6% | * | 91.1% | * | 80.0% | 61.8% | 86.3% | 70.1% |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 35.4% | 77.8% | * | 80.0% | * | - | - | - | - | 77.8% | 66.7% | * |
| 2019-20 | 38.6% | 27.4% | * | - | * | - | - | - | - | - | * | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.7% | 4.6% | 5.2% | 4.6% | 3.9% | 0.0% | 11.1% | 0.0% | 0.0% | 15.5% | 4.1% | 2.7% |
| 2019-20 | 4.4% | 2.7% | 4.6% | 5.3% | 4.2% | 4.9% | * | 2.3% | * | 4.8% | 13.5% | 4.7% | 2.2% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 79.3% | 74.1% | 70.1% | 75.1% | 75.6% | 75.0% | 77.8% | 66.7% | 80.5% | 31.8% | 71.9% | 61.3% |
| 2019-20 | 81.8% | 82.1% | 79.2% | 78.0% | 79.8% | 78.5% | * | 90.9% | * | 71.4% | 38.1% | 78.5% | 66.3% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (An | nual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 81.9% | 78.8% | 75.1% | 79.7% | 79.7% | 75.0% | 88.9% | 66.7% | 80.5% | 49.0% | 75.9% | 64.5% |
| 2019-20 | 85.8% | 84.5% | 83.6% | 83.3% | 83.7% | 83.4% | * | 93.2% | * | 76.2% | 51.0% | 83.3% | 68.5% |

Texas Education Agency 2021-22 Graduation Profile (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | | District Percent | | State Percent |
|--|-------|---------------------|---------|------------------|
| Graduates (2020-21 Annual Gradu | ates) | | | |
| Total Graduates | 1,540 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 370 | 24.0% | 44,018 | 12.3% |
| Hispanic | 869 | 56.4% | 183,306 | 51.1% |
| White | 207 | 13.4% | 103,898 | 29.0% |
| American Indian | 8 | 0.5% | 1,195 | 0.3% |
| Asian | 36 | 2.3% | 18,030 | 5.0% |
| Pacific Islander | 9 | 0.6% | 553 | 0.2% |
| Two or More Races | 41 | 2.7% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 2 | 0.1% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 7 | 0.5% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 325 | 21.1% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 71 | 4.6% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 1,135 | 73.7% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 157 | 10.2% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 781 | 50.7% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 76 | 4.9% | 32,809 | 9.1% |
| At-Risk Graduates | 1,220 | 79.2% | 155,884 | 43.4% |
| CTE Completers | 396 | 25.7% | 99,076 | 27.6% |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|------------|--------------|-------------|---------------------|------------|---------------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| i Cai | State | 20 | District | American | | | nd Military | | ISIAIIUEI | Races | Lu | Disauv | LD/LL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | ıates) | | | | | | | | |
| 2020-21 | 65.2% | 58.9% | 52.9% | 50.0% | 50.7% | 65.2% | 50.0% | 80.6% | 11.1% | 48.8% | 67.5% | 46.5% | 32.9% |
| 2019-20 | 63.0% | 57.1% | 49.6% | 41.5% | 49.0% | 58.7% | * | 68.2% | * | 66.7% | 59.2% | 46.6% | 29.3% |
| | | | | | | College Gradu | | | | | | | |
| College Re | adv (Anr | ıual Gradı | uates) | | | Gradu | ales | | | | | | |
| 2020-21 | 52.7% | 47.8% | 40.8% | 34.9% | 39.1% | 55.1% | 37.5% | 72.2% | 0.0% | 39.0% | 5.1% | 34.2% | 17.1% |
| 2019-20 | 53.4% | 48.8% | 40.3% | | 40.0% | 48.0% | * | 68.2% | * | 57.1% | 4.5% | 36.6% | 19.6% |
| TSI Criteria | a Gradua | tes in Eng | glish Lang | guage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2020-21 | 56.1% | 50.9% | 50.0% | _ | 50.3% | 59.9% | | 75.0% | 11.1% | 53.7% | 4.5% | 43.7% | 6.6% |
| 2019-20 | 59.7% | 57.3% | 51.6% | 46.8% | 49.8% | 59.6% | * | 70.5% | * | 71.4% | 6.4% | 46.7% | 9.8% |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2020-21 | 45.7% | 39.8% | 40.5% | 36.5% | 37.7% | 54.6% | 37.5% | 72.2% | 11.1% | 43.9% | 7.0% | 34.1% | 14.5% |
| 2019-20 | 47.9% | 43.6% | 40.4% | 34.3% | 39.1% | 49.3% | * | 72.7% | * | 45.2% | 7.0% | 37.7% | 20.7% |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 35.0% | 34.2% | 29.2% | 31.9% | 47.8% | 37.5% | 69.4% | 0.0% | 36.6% | 3.2% | 27.3% | 2.6% |
| 2019-20 | 43.2% | 39.1% | 33.0% | 26.5% | 31.3% | 43.5% | * | 61.4% | * | 45.2% | 1.3% | 28.8% | 5.4% |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nnual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 20.2% | 11.4% | 3.5% | 12.7% | 19.8% | 0.0% | 25.0% | 0.0% | 4.9% | 0.0% | 9.0% | 11.8% |
| 2019-20 | 21.1% | 20.4% | 9.1% | 2.5% | 10.8% | 11.2% | * | 20.5% | * | 9.5% | 0.6% | 7.9% | 9.8% |
| Associate | Degree (| Annual Gr | raduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 1.9% | 5.8% | | 6.6% | 4.8% | 12.5% | 8.3% | 0.0% | 2.4% | 0.0% | 4.5% | 0.0% |
| 2019-20 | 2.1% | 1.9% | 5.5% | | 6.0% | 8.5% | * | 6.8% | * | 9.5% | 0.0% | 4.4% | 0.0% |
| Dual Cours | | _ | | | | | | | | | | | |
| 2020-21 | 25.9% | 25.9% | 18.7% | | 18.4% | 20.3% | | 25.0% | 0.0% | 14.6% | 1.9% | 17.9% | 2.6% |
| 2019-20 | 24.6% | 24.2% | 21.3% | | 22.1% | 25.6% | * | 34.1% | * | 31.0% | 3.2% | 21.5% | 6.5% |
| Onramps C | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 9.7% | 1.8% | | 1.8% | 2.9% | 0.0% | 5.6% | 0.0% | 0.0% | 0.0% | 1.9% | 0.0% |
| 2019-20 | 4.0% | 8.7% | 1.8% | 1.5% | 1.7% | 1.3% | * | 9.1% | * | 2.4% | 0.0% | 2.2% | 1.1% |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (Ani | nual Grad | luates) | | | | | | | | | |
| 2020-21 | 24.2% | 20.0% | 17.7% | 18.1% | 17.3% | 17.9% | 12.5% | 25.0% | 11.1% | 19.5% | 67.5% | 17.7% | 19.7% |
| 2019-20 | 18.7% | 14.3% | 14.2% | 13.3% | 14.2% | 16.1% | * | 9.1% | * | 14.3% | 57.3% | 14.3% | 13.0% |
| Approved I | Industry- | Based Ce | rtification | n (Annual C | Graduates |) | | | | | | | |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|------------|---------------------|--------------|-----------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 13.8% | 10.8% | 7.0% | 11.9% | 11.6% | 12.5% | 16.7% | 11.1% | 12.2% | 3.2% | 10.0% | 3.9% |
| 2019-20 | 13.2% | 8.6% | 8.6% | 6.5% | 9.6% | 8.1% | * | 9.1% | * | 9.5% | 5.1% | 7.8% | 7.6% |
| Graduates | with Lev | el I or Lev | el II Cert | ificate (Anı | nual Gradi | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.6% | 0.5% | 0.3% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% |
| 2019-20 | 0.7% | 0.5% | 0.4% | 0.3% | 0.7% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | nnual Gi | raduates) | | | | | | |
| 2020-21 | 2.4% | 2.1% | 2.3% | 4.1% | 1.6% | 1.9% | 0.0% | 2.8% | 0.0% | 2.4% | 21.7% | 2.7% | 3.9% |
| 2019-20 | 2.4% | 2.0% | 0.9% | 1.3% | 0.3% | 1.8% | * | 0.0% | * | 2.4% | 8.9% | 1.1% | 0.0% |
| Graduates | Under an | Advance | ed Diplom | na Plan and | d Identified | d as a Cu | rrent Speci | al Educa | tion Stud | ent (Annu | al Gradua | ites) | |
| 2020-21 | 4.4% | 4.8% | 5.0% | 7.8% | 3.9% | 4.8% | 0.0% | 5.6% | 0.0% | 4.9% | 49.0% | 5.2% | 11.8% |
| 2019-20 | 3.7% | 3.9% | 5.0% | 6.0% | 4.3% | 7.2% | * | 0.0% | * | 2.4% | 51.0% | 5.8% | 5.4% |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | al Grad | uates) | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 27.2% | 35.8% | 31.6% | 35.6% | 44.0% | 50.0% | 52.8% | 11.1% | 26.8% | 1.3% | 30.5% | 3.9% |
| | 2019-20 | 30.1% | 30.0% | 31.8% | 28.3% | 30.4% | 39.0% | * | 47.7% | * | 40.5% | 4.5% | 28.4% | 4.3% |
| Mathematics | 2020-21 | 19.4% | 20.9% | 27.7% | 24.6% | 26.4% | 34.8% | 37.5% | 55.6% | 0.0% | 26.8% | 1.9% | 22.9% | 3.9% |
| | 2019-20 | 21.2% | 21.8% | 23.9% | 16.8% | 24.2% | 29.1% | * | 52.3% | * | 31.0% | 2.5% | 22.0% | 8.7% |
| Both Subjects | 2020-21 | 14.4% | 16.6% | 23.5% | 21.6% | 22.1% | 30.4% | 37.5% | 44.4% | 0.0% | 19.5% | 1.3% | 19.6% | 0.0% |
| | 2019-20 | 16.4% | 18.2% | 19.1% | 12.5% | 19.0% | 26.0% | * | 38.6% | * | 28.6% | 1.3% | 17.5% | 3.3% |
| Completed and Received Cre | edit for College P | rep Co | urses (A | Annual G | iraduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 3.2% | 3.1% | 2.2% | 3.2% | 3.4% | 0.0% | 8.3% | 0.0% | 2.4% | 1.9% | 2.0% | 2.6% |
| | 2019-20 | 7.3% | 3.6% | 0.6% | 0.5% | 0.6% | 0.9% | * | 0.0% | * | 0.0% | 0.6% | 0.3% | 1.1% |
| Mathematics | 2020-21 | 10.3% | 6.8% | 10.5% | 11.4% | 10.0% | 13.0% | 0.0% | 2.8% | 11.1% | 9.8% | 5.1% | 10.2% | 10.5% |
| | 2019-20 | 9.7% | 7.4% | 11.6% | 13.5% | 11.9% | 9.9% | * | 0.0% | * | 11.9% | 6.4% | 12.6% | 9.8% |
| Both Subjects | 2020-21 | 4.9% | 1.7% | 1.7% | 1.6% | 1.5% | 2.9% | 0.0% | 2.8% | 0.0% | 0.0% | 1.9% | 0.9% | 2.6% |
| | 2019-20 | 4.2% | 1.6% | 0.1% | 0.3% | 0.0% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 20.8% | 10.1% | 7.4% | 9.7% | 12.9% | 0.0% | 30.6% | 0.0% | 12.1% | 0.2% | 8.3% | 4.9% |
| | 2020 | 22.0% | 23.1% | 12.8% | 10.0% | 12.6% | 15.8% | 8.3% | 30.9% | 0.0% | 9.0% | 0.0% | 10.1% | 5.8% |
| English Language Arts | 2021 | 12.1% | 12.8% | 5.0% | 3.8% | 4.6% | 5.7% | 0.0% | 20.0% | 0.0% | 5.5% | 0.0% | 3.4% | 0.0% |
| | 2020 | 12.7% | 14.3% | 7.5% | 6.3% | 7.0% | 9.6% | 0.0% | 22.2% | 0.0% | 6.4% | 0.0% | 5.9% | 1.2% |
| Mathematics | 2021 | 6.1% | 4.9% | 2.2% | 0.9% | 1.9% | 4.4% | 0.0% | 7.1% | 0.0% | 3.3% | 0.0% | 1.5% | 1.0% |
| | 2020 | 6.4% | 5.9% | 2.4% | 1.3% | 2.2% | 3.7% | 0.0% | 11.1% | 0.0% | 3.8% | 0.0% | 1.4% | 1.2% |
| Science | 2021 | 8.7% | 7.4% | 2.9% | 1.9% | 2.6% | 4.8% | 0.0% | 9.4% | 0.0% | 2.2% | 0.2% | 2.5% | 0.0% |
| | 2020 | 9.4% | 8.8% | 3.7% | 2.9% | 3.2% | 5.3% | 8.3% | 18.5% | 0.0% | 0.0% | 0.0% | 2.4% | 1.2% |
| Social Studies | 2021 | 11.6% | 12.4% | 6.1% | 5.0% | 5.6% | 7.5% | 0.0% | 18.8% | 0.0% | 7.7% | 0.0% | 5.0% | 1.0% |
| | 2020 | 12.4% | 13.8% | 7.4% | 5.7% | 7.2% | 9.8% | 0.0% | 16.0% | 0.0% | 6.4% | 0.0% | 5.6% | 1.2% |
| AP/IB Results (Examinees > | = Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 44.6% | 38.0% | 25.4% | 35.7% | 55.9% | - | 46.2% | _ | 27.3% | * | 34.7% | 60.0% |
| | 2020 | 59.0% | 56.1% | 38.5% | 15.6% | 37.6% | 56.9% | * | 60.0% | _ | 57.1% | - | 29.8% | 20.0% |
| English Language Arts | 2021 | 42.7% | 39.0% | 37.0% | 26.7% | 32.2% | 69.2% | - | 35.3% | _ | 20.0% | _ | 32.8% | - |
| | 2020 | 50.1% | 46.4% | 32.4% | 12.5% | 34.1% | 40.9% | - | 50.0% | _ | 40.0% | _ | 28.6% | * |
| Mathematics | 2021 | 49.4% | 41.4% | 33.3% | 28.6% | 27.8% | 35.0% | - | 66.7% | _ | * | _ | 37.0% | * |
| | 2020 | 56.5% | 50.1% | 41.6% | 30.0% | 42.1% | 29.4% | - | 77.8% | _ | * | _ | 48.1% | * |
| Science | 2021 | 41.4% | 42.8% | 20.0% | 20.0% | 18.8% | 22.7% | - | 25.0% | _ | * | * | 15.6% | - |
| | 2020 | 47.6% | 46.9% | 33.1% | 13.6% | 32.1% | 41.7% | * | 53.3% | _ | _ | _ | 28.9% | * |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | Academic Year | State | Region 20 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|-------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | 36.4% | 34.0% | 15.0% | 33.0% | 52.9% | - | 56.3% | - | 14.3% | - | 29.2% | * |
| | 2020 | 52.3% | 48.5% | 33.0% | 15.9% | 29.4% | 53.3% | - | 61.5% | - | 20.0% | - | 24.3% | * |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 67.4% | 89.4% | 91.1% | 87.5% | 89.9% | 87.5% | 100.0% | 88.9% | 97.6% | 75.8% | 87.3% | 82.7% |
| | 2019-20 | 76.7% | 81.2% | 94.8% | 93.3% | 96.2% | 92.4% | * | 100.0% | * | 88.1% | 69.6% | 95.5% | 91.6% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 31.8% | 16.9% | 9.5% | 15.4% | 31.2% | 14.3% | 44.4% | 0.0% | 17.5% | 0.0% | 12.3% | 0.0% |
| | 2019-20 | 35.7% | 33.8% | 19.7% | 13.4% | 17.9% | 32.5% | * | 37.8% | * | 29.7% | 0.0% | 16.0% | 2.3% |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 994 | 917 | 877 | 914 | 982 | 956 | 1048 | 861 | 910 | 748 | 893 | 777 |
| | 2019-20 | 1019 | 997 | 932 | 901 | 923 | 997 | 1020 | 1023 | 868 | 1008 | 761 | 910 | 800 |
| English Language Arts and Writing | 2020-21 | 504 | 504 | 465 | 447 | 463 | 497 | 473 | 521 | 426 | 461 | 375 | 451 | 384 |
| | 2019-20 | 513 | 504 | 473 | 459 | 468 | 507 | 485 | 506 | 438 | 513 | 383 | 460 | 397 |
| Mathematics | 2020-21 | 498 | 490 | 452 | 430 | 451 | 484 | 483 | 528 | 435 | 449 | 373 | 442 | 394 |
| | 2019-20 | 506 | 493 | 459 | 442 | 455 | 490 | 535 | 517 | 430 | 495 | 378 | 450 | 404 |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.0 | 21.2 | 18.3 | 20.8 | * | - | * | _ | - | - | 20.7 | * |
| | 2019-20 | 20.2 | 20.1 | 21.0 | 18.5 | 20.2 | 25.4 | - | 23.0 | _ | 24.0 | - | 19.9 | 11.0 |
| English Language Arts | 2020-21 | 19.6 | 18.6 | 20.9 | 18.3 | 20.7 | * | - | * | - | - | - | 20.6 | * |
| | 2019-20 | 19.9 | 19.9 | 21.1 | 18.6 | 20.1 | 26.0 | - | 22.7 | - | 23.8 | - | 20.0 | 10.0 |
| Mathematics | 2020-21 | 19.9 | 18.9 | 20.3 | 17.2 | 19.4 | * | - | * | - | - | - | 20.4 | * |
| | 2019-20 | 20.1 | 19.8 | 20.4 | 17.6 | 19.9 | 24.3 | - | 23.3 | - | 24.5 | - | 19.5 | 14.0 |
| Science | 2020-21 | 20.3 | 19.4 | 21.8 | 18.2 | 21.7 | * | - | * | - | - | - | 20.0 | * |
| | 2019-20 | 20.5 | 20.5 | 20.8 | 18.4 | 20.2 | 24.7 | - | 23.0 | - | 22.5 | - | 19.6 | 8.0 |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|--------------|--------------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | mpletion | (Grades 9- | 12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 41.6% | 32.5% | 27.8% | 32.6% | 38.2% | 23.1% | 55.7% | 17.9% | 30.3% | 12.0% | 29.3% | 22.8% |
| | 2019-20 | 46.3% | 44.7% | 44.2% | 38.9% | 45.0% | 47.8% | 60.0% | 61.6% | 38.5% | 38.8% | 19.6% | 40.9% | 34.9% |
| English Language Arts | 2020-21 | 16.3% | 14.9% | 10.9% | 10.5% | 10.5% | 13.2% | 8.0% | 19.9% | 3.6% | 6.3% | 2.0% | 9.4% | 2.3% |
| | 2019-20 | 18.2% | 16.9% | 16.6% | 16.0% | 16.3% | 18.1% | 11.8% | 24.2% | 20.8% | 13.0% | 7.5% | 14.9% | 5.0% |
| Mathematics | 2020-21 | 19.3% | 18.8% | 10.4% | 8.5% | 10.0% | 13.6% | 13.0% | 27.9% | 3.6% | 8.4% | 0.6% | 8.3% | 3.8% |
| | 2019-20 | 20.7% | 20.1% | 15.3% | 13.1% | 15.2% | 17.2% | 18.8% | 32.5% | 0.0% | 13.2% | 1.7% | 12.7% | 6.0% |
| Science | 2020-21 | 20.6% | 20.3% | 16.2% | 15.5% | 15.1% | 20.3% | 8.3% | 33.6% | 11.5% | 14.0% | 4.1% | 14.0% | 8.4% |
| | 2019-20 | 22.4% | 22.1% | 28.1% | 24.6% | 28.5% | 29.3% | 52.9% | 44.2% | 24.0% | 25.0% | 11.4% | 25.5% | 20.6% |
| Social Studies | 2020-21 | 22.8% | 22.7% | 14.6% | 11.9% | 14.9% | 16.6% | 12.5% | 32.2% | 4.0% | 12.7% | 0.8% | 12.7% | 3.2% |
| | 2019-20 | 24.6% | 24.4% | 20.8% | 17.4% | 20.8% | 24.6% | 16.7% | 36.3% | 12.5% | 21.5% | 1.1% | 18.3% | 5.3% |
| CTE Coherent Sequer | nce (Annual | Graduate | s) | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 57.8% | 62.4% | 66.5% | 65.4% | 49.3% | * | 50.0% | * | 45.2% | 58.6% | 63.7% | 63.0% |
| Graduates Enrolled in | Texas Inst | itution of I | Higher Edi | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 48.4% | 48.4% | 51.5% | 47.5% | 43.9% | * | 75.0% | * | 40.5% | 25.9% | 46.4% | 30.5% |
| | 2018-19 | 52.6% | 52.0% | 43.5% | 46.3% | 44.1% | 37.7% | * | 39.5% | 66.7% | 39.2% | 20.0% | 40.5% | 30.4% |
| Graduates in TX IHE (| Completing | One Year | Without E | nrollment | in a Devel | opmental E | Education | Course (Da | ata will be | available | in January | / 2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency 2021-22 Student Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | | Mem | bership - | | Enrollment | | | |
|---------------------------------|---------|---------|------------|---------|------------|---------|---|---------|
| | Dis | trict | Sta | te | Dis | trict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 24,517 | 100.0% | 5,402,928 | 100.0% | 24,536 | 100.0% | 5,427,370 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 40 | 0.2% | 14,290 | 0.3% | 57 | 0.2% | 21,375 | 0.4% |
| Pre-Kindergarten | 2,223 | 9.1% | 222,767 | 4.1% | 2,223 | 9.1% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 905 | 3.7% | 33,969 | 0.6% | 905 | 3.7% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 1,318 | 5.4% | 188,798 | 3.5% | 1,318 | 5.4% | 189,474 | 3.5% |
| Kindergarten | 1,698 | 6.9% | 370,054 | 6.8% | 1,699 | 6.9% | 371,502 | 6.8% |
| Grade 1 | 1,730 | 7.1% | 384,494 | 7.1% | 1,730 | 7.1% | 386,232 | 7.1% |
| Grade 2 | 1,648 | 6.7% | 382,008 | 7.1% | 1,648 | 6.7% | 383,838 | 7.1% |
| Grade 3 | 1,672 | 6.8% | 383,078 | 7.1% | 1,672 | 6.8% | 384,872 | 7.1% |
| Grade 4 | 1,708 | 7.0% | 383,959 | 7.1% | 1,708 | 7.0% | 386,011 | 7.1% |
| Grade 5 | 1,612 | 6.6% | 387,945 | 7.2% | 1,612 | 6.6% | 389,971 | 7.2% |
| Grade 6 | 1,566 | 6.4% | 398,640 | 7.4% | 1,566 | 6.4% | 400,447 | 7.4% |
| Grade 7 | 1,700 | 6.9% | 418,486 | 7.7% | 1,700 | 6.9% | 418,788 | 7.7% |
| Grade 8 | 1,751 | 7.1% | 424,287 | 7.9% | | 7.1% | 424,544 | |
| Grade 9 | 2,018 | 8.2% | 475,437 | 8.8% | | 8.2% | 475,746 | |
| Grade 10 | 1,863 | 7.6% | 408,393 | 7.6% | 1,864 | 7.6% | 408,700 | 7.5% |
| Grade 11 | 1,906 | 7.8% | 389,034 | | 1,906 | 7.8% | 389,454 | |
| Grade 12 | 1,382 | 5.6% | 360,056 | | | 5.6% | | |
| Ethnic Distribution: | | | | | | | | |
| African American | 5,112 | 20.9% | 690,999 | 12.8% | 5,116 | 20.9% | 694,302 | 12.8% |
| Hispanic | 14,486 | | 2,850,147 | | 14,496 | | 2,860,754 | |
| White | 3,275 | | 1,420,166 | | | | 1,427,241 | 26.3% |
| American Indian | 56 | 0.2% | 17,944 | | | 0.2% | | |
| Asian | 460 | 1.9% | 259,342 | | | 1.9% | | |
| Pacific Islander | 102 | 0.4% | 8,443 | | | 0.4% | - | |
| Two or More Races | 1,026 | 4.2% | 155,887 | 2.9% | | 4.2% | | |
| Sex: | 1,12 | | 100,000 | | ., | | ,. | |
| Female | 12,073 | 49.2% | 2,640,313 | 48.9% | 12,082 | 49.2% | 2,650,563 | 48.8% |
| Male | 12,444 | | 2,762,615 | | 12,454 | | 2,776,807 | |
| | 12,7-77 | 33.370 | _,, 02,013 | 37.170 | 12,434 | 33.070 | _,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 31.270 |
| Economically Disadvantaged | 16,833 | 68.7% | 3,278,452 | 60.7% | 16,843 | 68.6% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 7,684 | 31.3% | 2,124,476 | 39.3% | 7,693 | 31.4% | 2,137,950 | 39.4% |
| Section 504 Students | 1,595 | 6.5% | 400,729 | | | 6.5% | | |
| EB Students/EL | 2,696 | 11 00/ | 1,171,661 | 21 70/ | 2,696 | 11 00/ | 1,175,333 | |

Texas Education Agency 2021-22 Student Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | trict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Disciplinary Placements (2020-21) | 42 | 0.2% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 1,593 | 6.5% | 270,260 | 5.0% | 1,593 | 6.5% | 270,966 | 5.0% |
| Foster Care | 185 | 0.8% | 15,338 | 0.3% | 185 | 0.8% | 15,409 | 0.3% |
| Homeless | 297 | 1.2% | 61,433 | 1.1% | 298 | 1.2% | 61,687 | 1.1% |
| Immigrant | 68 | 0.3% | 108,510 | 2.0% | 68 | 0.3% | 108,787 | 2.0% |
| Migrant | 23 | 0.1% | 14,366 | 0.3% | 23 | 0.1% | 14,426 | 0.3% |
| Title I | 14,809 | 60.4% | 3,473,996 | 64.3% | 14,827 | 60.4% | 3,487,333 | 64.3% |
| Military Connected | 2,820 | 11.5% | 176,253 | 3.3% | 2,820 | 11.5% | 176,554 | 3.3% |
| At-Risk | 17,424 | 71.1% | 2,892,191 | 53.5% | 17,426 | 71.0% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 2,649 | 10.8% | 1,182,035 | 21.9% | 2,649 | 10.8% | 1,185,511 | 21.8% |
| Gifted and Talented Education | 1,289 | 5.3% | 434,269 | 8.0% | 1,289 | 5.3% | 435,356 | 8.0% |
| Special Education | 3,461 | 14.1% | 624,256 | 11.6% | 3,479 | 14.2% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 3,461 | | 624,256 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 1,760 | 50.9% | 268,673 | | | | | |
| Students with Physical Disabilities | 514 | | 129,679 | | | | | |
| Students with Autism | 467 | 13.5% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 668 | 19.3% | 125,096 | | | | | |
| Students with Non-Categorical Early Childhood | 52 | 1.5% | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 3,767 | 16.4% | 705,063 | 13.6% | | | | |
| By Ethnicity: | 020 | 2.60/ | 424.070 | 2 50/ | | | | |
| African American | 830 | 3.6% | 131,970 | 2.5% | | | | |
| Hispanic | 2,103 | 9.2% | 342,504 | 6.6% | | | | |
| White | 591 | 2.6% | 184,235 | 3.5% | | | | |
| American Indian | 13 | 0.1% | 2,852 | 0.1% | | | | |
| Asian | 41 | 0.2% | 16,716 | | | | | |
| Pacific Islander | 20 | 0.1% | 1,690 | 0.0% | | | | |
| Two or More Races | 169 | 0.7% | 25,096 | | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 16.8% | 102,025 | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 326 | 13.8% | 124,246 | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 2,457 | 16.1% | 467,226 | 15.0% | | | | |
| Student Attrition (2020-21): | 4.055 | 20.424 | 770 746 | 10.007 | | | | |
| Total Student Attrition | 4,955 | 26.1% | 772,746 | 18.9% | | | | |

Texas Education Agency 2021-22 Student Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | -Non-Special Education Rates- | | -Spe Educa Rate | ation | |
|---------------------|-------------------------------------|--------|-----------------------|-------|--|
| Student Information | District State I | | District | State | |
| Retention Ra | ates by C | Grade: | | | |
| Kindergarten | 1.8% | 1.9% | 3.4% | 5.2% | |
| Grade 1 | 6.2% | 2.9% | 7.5% | 4.2% | |
| Grade 2 | 2.7% | 1.7% | 5.4% | 2.2% | |
| Grade 3 | 1.9% | 1.0% | 2.2% | 1.0% | |
| Grade 4 | 2.2% | 0.7% | 0.6% | 0.7% | |
| Grade 5 | 1.1% | 0.5% | 1.0% | 0.7% | |
| Grade 6 | 1.8% | 0.6% | 0.7% | 0.6% | |
| Grade 7 | 2.4% | 0.7% | 3.3% | 0.7% | |
| Grade 8 | 1.4% | 0.6% | 4.0% | 0.8% | |
| Grade 9 | 8.6% | 10.5% | 14.0% | 14.1% | |

| | Dis | strict | State | | |
|------------------------|---------------|--------|-------|---------|--|
| | Count Percent | | Count | Percent | |
| Data Quality: | | | | | |
| Underreported Students | 64 | 0.6% | 8,781 | 0.3% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 21.3 | 18.7 |
| Grade 1 | 20.0 | 18.7 |
| Grade 2 | 19.9 | 18.6 |
| Grade 3 | 19.9 | 18.7 |
| Grade 4 | 20.8 | 18.8 |
| Grade 5 | 21.0 | 20.2 |
| Grade 6 | 16.2 | 19.2 |
| Secondary: | | |
| English/Language Arts | 16.0 | 16.3 |
| Foreign Languages | 21.8 | 18.4 |
| Mathematics | 15.1 | 17.5 |
| Science | 17.2 | 18.5 |
| Social Studies | 18.1 | 19.1 |

Texas Education Agency 2021-22 Staff Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | District | | Sta | te |
|---|----------|---------|-----------|---------|
| Staff Information | Count | Percent | | Percent |
| | | | | |
| Total Staff | 3,372.3 | 100.0% | 749,473.4 | 100.0% |
| | | | | |
| Professional Staff: | 2,110.5 | 62.6% | 480,632.3 | 64.1% |
| Teachers | 1,647.9 | 48.9% | 369,695.8 | 49.3% |
| Professional Support | 360.3 | 10.7% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 81.4 | 2.4% | 22,091.4 | 2.9% |
| Central Administration | 20.9 | 0.6% | 8,654.8 | 1.2% |
| Educational Aides: | 439.5 | 13.0% | 82,972.4 | 11.1% |
| Auxiliary Staff: | 822.3 | 24.4% | 185,868.6 | 24.8% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 27.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 70.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
| | | | | |
| Total Minority Staff: | 2,153.7 | 63.9% | 390,611.0 | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 258.8 | 15.7% | 41,286.1 | 11.2% |
| Hispanic | 588.2 | 35.7% | 106,866.5 | 28.9% |
| White | 747.7 | 45.4% | 208,485.4 | 56.4% |
| American Indian | 4.9 | 0.3% | 1,235.6 | 0.3% |
| Asian | 22.8 | 1.4% | 6,956.0 | 1.9% |
| Pacific Islander | 2.0 | 0.1% | 553.2 | 0.1% |
| Two or More Races | 23.5 | 1.4% | 4,312.0 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 427.5 | 25.9% | 89,015.4 | 24.1% |
| Females | 1,220.4 | 74.1% | 280,680.4 | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 69.8 | 4.2% | 5,187.9 | 1.4% |
| Bachelors | 1,107.0 | 67.2% | 268,560.2 | 72.6% |
| Masters | 463.3 | 28.1% | 93,139.5 | 25.2% |
| Doctorate | 7.8 | 0.5% | 2,808.1 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 143.9 | 8.7% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 404.3 | 24.5% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 366.5 | 22.2% | 76,197.2 | 20.6% |

Texas Education Agency 2021-22 Staff Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | Dis | District | | te | |
|--------------------------------|---------------|----------|-----------|---------|--|
| Staff Information | Count Percent | | Count | Percent | |
| 11-20 Years Experience | 494.5 | 30.0% | 105,811.4 | 28.6% | |
| 21-30 Years Experience | 208.9 | 12.7% | 48,804.6 | 13.2% | |
| Over 30 Years Experience | 29.8 | 1.8% | 10,902.0 | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 14.9 | n/a | 14.6 | n/a | |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 5.7 | 5.4 |
| Average Years Experience of Assistant Principals | 4.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.4 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 10.7 | 11.1 |
| Average Years Experience of Teachers with District: | 6.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | |
| Beginning Teachers | \$48,282 | \$51,054 |
| 1-5 Years Experience | \$54,856 | \$54,577 |
| 6-10 Years Experience | \$56,204 | \$57,746 |
| 11-20 Years Experience | \$58,740 | \$61,377 |
| 21-30 Years Experience | \$60,634 | \$65,949 |
| Over 30 Years Experience | \$67,421 | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$56,707 | \$58,887 |
| Professional Support | \$66,219 | \$69,505 |
| Campus Administration (School Leadership) | \$78,207 | \$84,990 |
| Central Administration | \$111,635 | \$112,797 |
| | | |
| Instructional Staff Percent: | 68.1% | 64.9% |
| | | |
| Turnover Rate for Teachers: | 17.4% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | 0.0 | 4 2 4 7 4 |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Control to the standing of Chaffe | 2.0 | 2442 |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

Texas Education Agency 2021-22 Staff Information (TAPR) JUDSON ISD (015916) - BEXAR COUNTY

| | District | | Sta | te | | |
|--|----------|---------|-----------|---------|--|--|
| Program Information | Count | Percent | Count | Percent | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 60.8 | 3.7% | 22,926.8 | 6.2% | | |
| Career and Technical Education | 79.3 | 4.8% | 19,365.5 | 5.2% | | |
| Compensatory Education | 66.2 | 4.0% | 11,037.2 | 3.0% | | |
| Gifted and Talented Education | 6.3 | 0.4% | 6,465.0 | 1.7% | | |
| Regular Education | 1,118.0 | 67.8% | 261,685.1 | 70.8% | | |
| Special Education | 256.6 | 15.6% | 35,441.0 | 9.6% | | |
| Other | 60.7 | 3.7% | 12,775.1 | 3.5% | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)